DWDC
DOMINICAN WOMEN'S DEVELOPMENT CENTER

2021

ANNUAL REPORT

Mamá Tingó Early Head Start

DWDC
DOMINICAN WOMEN'S DEVELOPMENT CENTER

Dominican Women's Development Center

Executive Director
Rosita Romero

Mission Statement

THE MISSION OF DWDC IS TO EMPOWER ALL WOMEN AND COMMUNITIES TO ADVANCE GENDER EQUALITY AND SOCIAL JUSTICE..

Value Statements

Board of Director President
Rita Mella

1. WE BELIEVE IN TREATING ALL PEOPLE WITH DIGNITY & RESPECT.
2. WE BELIEVE THAT PROMOTING GENDER EQUALITY IS FUNDAMENTAL TO SOCIAL JUSTICE.
3. WE BELIEVE THAT ALL PEOPLE HAVE THE RIGHT TO OPPORTUNITIES & RESOURCES THAT SUPPORT THEM IN REACHING THEIR FULL POTENTIAL.
4. WE BELIEVE IN PRACTICING HOLISTIC, CULTURALLY SENSITIVE, INCLUSIVE & INNOVATIVE COMMUNITY ENGAGEMENT.
5. WE ARE COMMITTED TO SERVING ALL COMMUNITIES REGARDLESS OF BACKGROUND GENDER, RACE, ETHNICITY, ECONOMIC STATUS,
6. AGE, RELIGION, CULTURE, SEXUAL ORIENTATION, OR OTHER IDENTITIES.
7. WE BELIEVE IN THE POWER OF ADVOCACY FOR OURSELVES & OUR COMMUNITIES.

Established in 2010, the Mamá Tingó Early Head Start Program is an Early Head Start Program designed to be responsive to the needs of our diverse community. Consistent with the Early Childhood Head Start Act, our program's mission is to promote the school readiness of low income children by enhancing their cognitive, social, and emotional development. The program operates within an environment that supports children's growth in language; literacy; mathematics; science; social and emotional functioning; creative arts; and physical skills utilizing myriad approaches to teaching and learning. We help children gain the social competence, academic skills, and confidence to succeed in their present environment as well as master later responsibilities in school life by ensuring our program provides the highest quality services and by consistently maintaining full enrollment in order to make sure that the maximum number of those who qualify for our services benefit from our program. Our efforts contribute to improving our community's participation in early education, increase families' access to educational services within the organization and the broader community, and promote children's readiness for school.

Establecido en el año 2010, el Programa Mama Tingo Early Head Start es un programa "Head Start" diseñado para responder a las necesidades de nuestra diversa comunidad. Consistente con la ley de "Early Childhood Head Start Act", la misión de nuestro programa es avanzar la capacidad de niños/as de bajos recursos económicos a integrarse al sistema escolar promoviendo sus capacidades cognitivas y sociales; al igual que su desarrollo emocional. El programa opera en un medio ambiente que desarrolla las capacidades de los niños/as en lenguaje, literatura, matemáticas, ciencias, funcionamiento social y emocional, arte creativo, y destrezas físicas utilizando múltiples métodos de enseñanza y aprendizaje. Ayudamos a los niños/as a ser social y académicamente competentes y desarrollar la confianza en sí mismos para ser exitosos en su medio ambiente presente y dominar responsabilidades futuras en el sistema escolar, asegurándonos de proveer los servicios de mayor calidad y manteniendo una matrícula funcionando a capacidad máxima para de tal manera asegurarnos que el máyor número de niños/as que califican para nuestros servicios se puedan beneficiar de nuestro programa. Nuestros esfuerzos contribuyen a mejorar la habilidad de nuestra comunidad a participar en educación temprana; a aumentar el acceso de nuestras familias a servicios educacionales dentro de nuestra agencia y la comunidad en general, y a asegurarnos que nuestros niños/as estén preparados para ingresar al sistema escolar.

PERFORMANCE INDICATOR

99

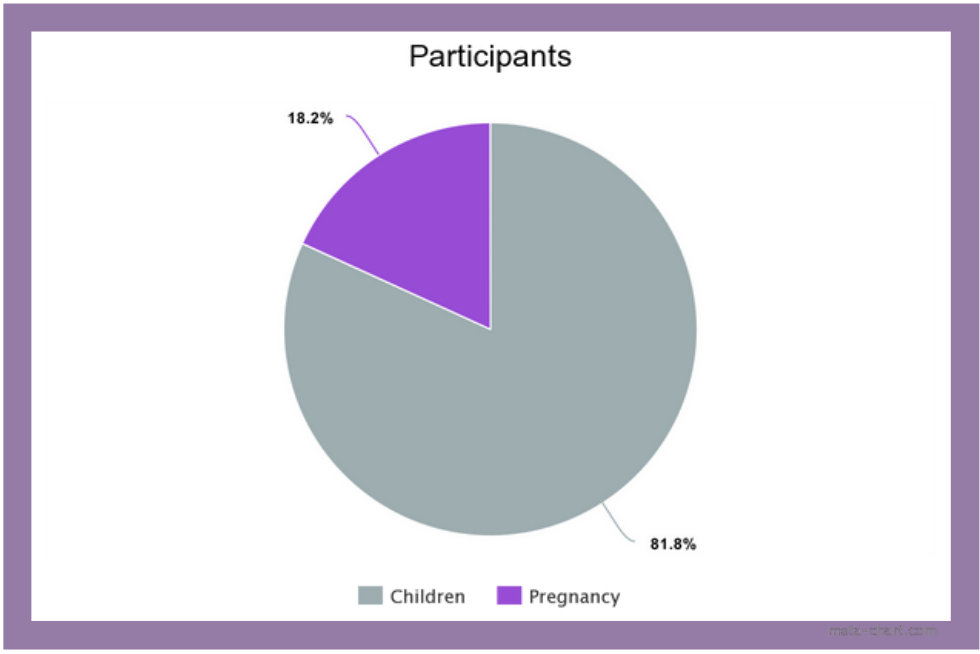
families enrrolled in 2021

72 Early Head Start slot funded enrollment.

FULL ENROLLMENT EVERY MONTH

81

CHILDREN WITH INSURANCE



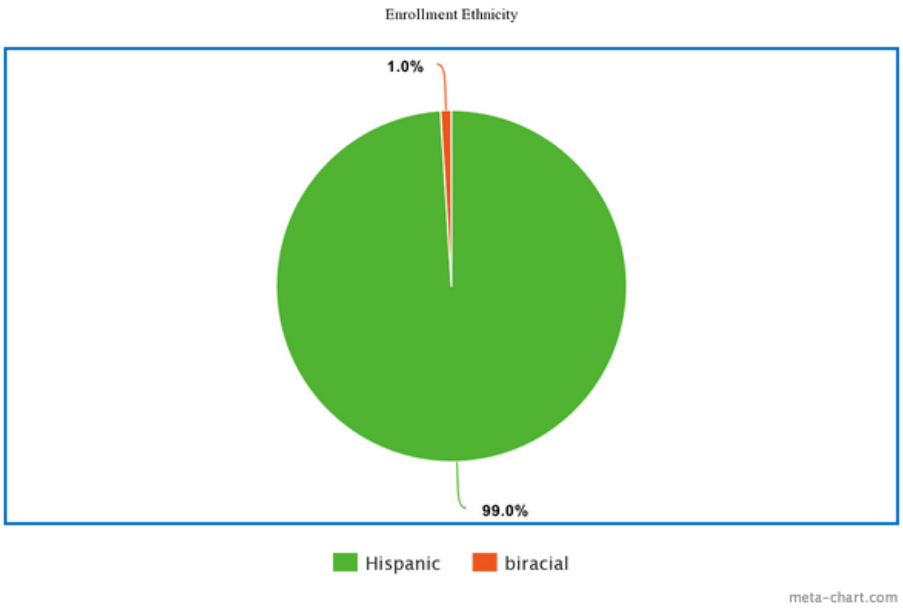
77 on Medicaid or CHIP

18 Pregnant Mothers were served.

8

CHILDREN ENROLLED IN THE PROGRAM RECEIVED EARLY INTERVENTION

CHARACTERISTICS OF ENROLLED FAMILIES

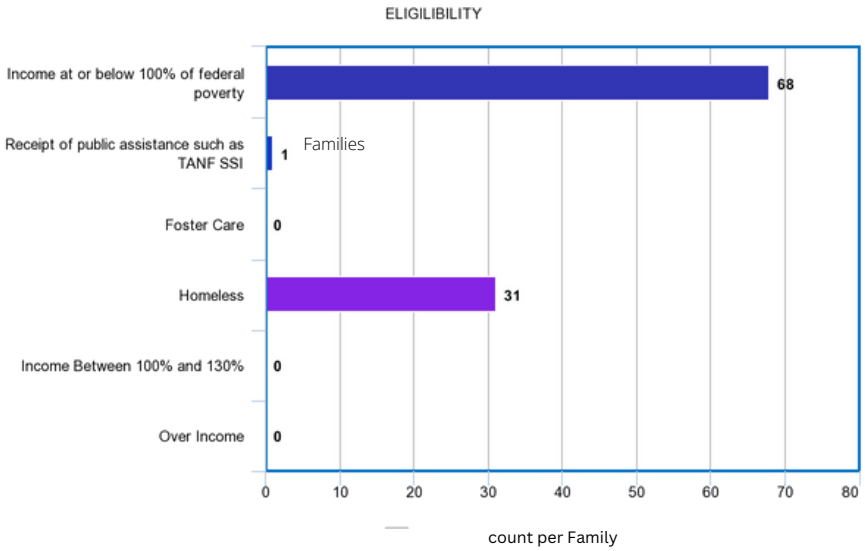


99%

of our families enrolled are Hispanic

ELIGIBILITY

All families participate in our intensive intake process. During this time family and family worker. Explore the needs and plans in their participation of the program. Mamá Tingó is consistent with ERSEA policy: Recruitment through presentations at local clinics; pre-screening interviews, and intake home visits. This process guarantees an active and ranked waiting list from which new families are chosen when opportunities for enrollment occur



CHARACTERISTICS OF ENROLLED FAMILIES (CONT'D)

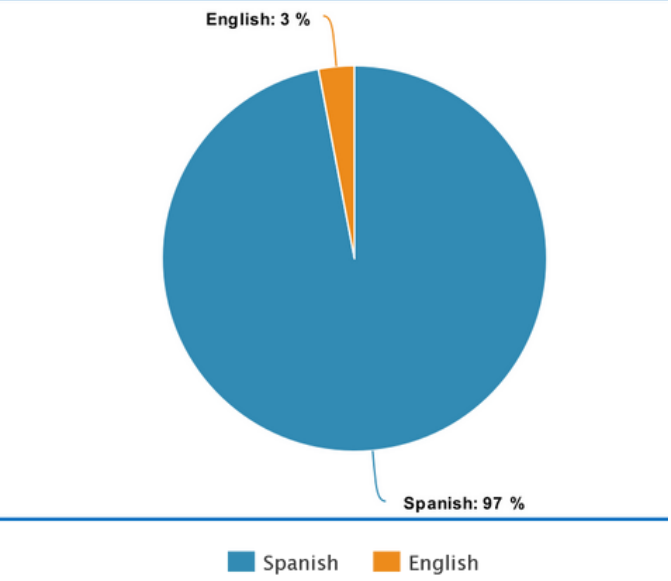
66

TWO-PARENT HOUSEHOLD

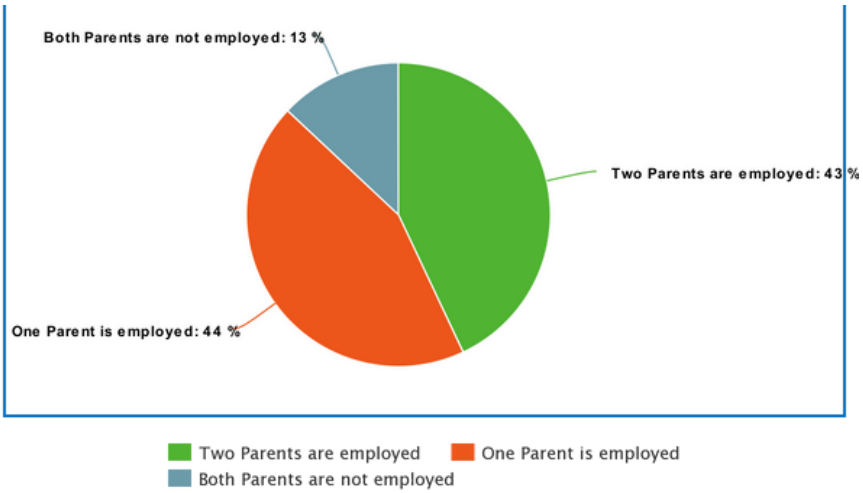
15

SINGLE PARENT HOUSEHOLD

Language



EMPLOYMENT



HOW DO WE SUPPORT FAMILY GROWTH?

Educational Support: Families are provided the foundation for life-long educational success

School Readiness: Ensures children develop age- appropriate skills to thrive in school and are ready to learn and maximize their capacity

Health & Wellness Support: Provides tools for healthy and optimal development

Family Empowerment: Provides Parental training and tools for personal goal attainment and child education

Special Needs and Disability Services: Assess and refer children with developmental delays to the appropriate resources

Nutritional Services: Assists in addressing nutritional needs

Social Service Support: Identifies needs and collaborates with other agencies to meet identified needs

- **Preparación para la escuela:** Asegurar que los niños desarrollen habilidades apropiadas para la edad para prosperar en la escuela y estén listos para aprender y maximizar su capacidad.
- **Apoyo Educativo:** Las familias son la base para el éxito educativo a lo largo de toda la vida.
- **Apoyo a la salud y el bienestar:** Proporcionar herramientas para un desarrollo saludable y óptimo Servicios nutricionales: Ayudar a abordar las necesidades nutricionales.
- **Apoyo al Servicio Social:** Identificar las necesidades y colaborar con otras agencias para satisfacer las necesidades identificadas.
- **Servicios de Necesidades Especiales y Discapacidad:** Evaluar y recomendar a los niños con retrasos en el desarrollo a los recursos apropiados.
- **Empoderamiento de la familia:** Proporcionar capacitación y herramientas para los padres para el logro de metas personales y la educación del niño

FAMILY SERVICES

The Family Services team works closely with families to support the family's social-emotional development. Mamá Tingó Early Head Start understands the importance of supporting the family and provides the tools for parents to be their child's first teachers. DWDC Early Head Start Program offers special events workshops and socializations for parent engagement, which includes mothers, fathers, grandparents and kinship caregivers. We encourage parent self-sufficiency and empowerment and the program offers arts and crafts, which supports artisan traditions from the cultural essence of the countries of origin of our families. We offer a summer family arts series offering participating parents and children an opportunity to explore the arts and connect with each other.

El equipo de servicio a la familia en colaboración con las familias para apoyar el desarrollo social y emocional de la familia. Mamá Tingó Early Head Start entiende la importancia de apoyar a la familia y provee las herramientas para que los padres sean la primera maestra de su hijo El programa Early Head Start de DWDC ofrece talleres de eventos especiales y socializaciones para el compromiso de los padres, incluyendo madres, padres, abuelos y cuidadores de parentesco. Alentamos la autosuficiencia de los padres y el empoderamiento, el programa ofrece artes y oficios, que también apoya las tradiciones artesanales de la esencia cultural de los países de origen de nuestras familias. Ofrecemos una serie de clases de arte para familias de verano que ofrece a los padres y niños participantes la oportunidad de explorar las artes y conectarse entre sí.

HEALTH

The DWDC Early Head Start Program believes that good health and a safe environment are key for children to learn. The Health Services team ensures that children are regularly visiting a doctor for recommended check-ups and immunizations. We also offer workshops, give short presentations on common child health issues, arrange one-on-one consultations with our other healthcare consultants; and help families advocate for themselves when they are having difficulty accessing or understanding issues related to health. Our other consultants include: a nurse, mental health counselor, and a nutritionist. In addition, the Health Services team works to provide a safe environment at the center for our children, and educates parents on ways to maintain the safety of their children both inside and outside the home (e.g. baby locks, sunscreen, pedestrian safety, etc.).

El programa DWDC Early Head Start cree que una buena salud y un ambiente seguro son claves para que los niños aprendan. El equipo del Servicio de Salud se asegura de que los niños visiten regularmente a un médico para los chequeos recomendados y las inmunizaciones. También ofrecemos talleres, hacemos presentaciones cortas sobre problemas comunes de salud infantil, organizamos consultas individuales con nuestros otros consultores de atención médica; y ayudar a las familias a abogar por sí mismas cuando tienen dificultades para acceder o comprender problemas relacionados con la salud. Nuestros otros consultores incluyen: una enfermera, un consejero de salud mental y un nutricionista. Además, el equipo del Servicio de Salud trabaja para proporcionar un ambiente seguro en el centro para nuestros hijos y educa a los padres sobre cómo mantener la seguridad de sus hijos dentro y fuera del hogar (por ejemplo, candados, protección solar, seguridad peatonal.

HEALTH

Nutrition

The Nutritionist provides nutritional consultation with pregnant women and/or parent(s) of children enrolled in the program. The purpose of the consultation is to educate parent(s) about healthy and affordable choices.

Physical Health

Our program's main goal is for children to receive quality health preventive medical care. All children are required to submit physicals within 90 days of enrollment. Workshops are provided for parents to promote health literacy.

Mental Health

We believe that educating the community about mental health issues could help stop the stigma in the Washington Heights/Inwood Community. Mamá Tingó offers free initial mental health consultation to all participants and staff.

Dental

There is a need for dental education and care in the community. DWDC Early Head Start Program has partnered with Columbia Dentistry Dental Van services. The children receive: dental education, a complete dental exam, including fluoride treatment, onsite services several times a year, and oral disease prevention.

EDUCATION

Home Visits

Home Visitors conduct weekly home visits that last 90 minutes. DWDC Mamá Tingó EHS's approach includes modeling and psycho- education techniques to help parents in developing parenting skills and to support them in creating a home environment that promotes learning and healthy development;

- The education aspect of the home visit focus on the five developmental domains: Cognitive and General Knowledge, Approaches to Learning, Physical Development and Health, Language and Literacy, and Social Emotional Development.
- The Home Visitors support, educate and provide the framework that allows learning to be a priority in the home.
- The program builds parent's understanding of effective parenting skills.
- Home Visitors support parents in practicing and strengthening their own parenting skills, and overall confidence and personal growth
- Home Visitors use principles of adult learning in all of the above, such as observation, modeling, coaching, and helping parents understand the link between theory and practice.

The DWDC Mamá Tingó Early Childhood Education Center is a comprehensive, high quality, early childhood program that addresses the needs of 72 families with children ages 0 to 3 in the Washington Heights and Inwood neighborhoods of Manhattan. Mamá Tingó Early Head Start Program is committed to providing the best service delivery possible. We firmly believe that home-based services allow us to provide the families with the support they want in their own environments allowing us to help parents enrich their environment by creating learning opportunities that build on everyday activities and that support their child's development.

EDUCATION

Mamá Tingó is on the move to support children school readiness.

Our program promotes the school readiness of low-income children by enhancing their cognitive, social, and emotional development. The program operates within an environment that supports children's growth in language, literacy, mathematics, science, social and emotional functioning, creative arts, physical skills, as well as utilizes diverse approaches to learning. We provide early education and learning opportunities through home visits, group socialization activities, health education, mental health, assessment of children's nutritional needs, and promotion of child safety among others. We help children gain the social competence, skills and confidence to succeed in their present environment and later responsibilities in school life by ensuring our program maintains full enrollment consistently. We have improved the Inwood/Washington Heights community participation in early education through increasing outreach to diverse, low-income families and pregnant women, by providing access to educational services within the organization and the broader community, and by ensuring child readiness for school entry.

Mamá Tingó está en movimiento para apoyar la preparación escolar de los niños.

Nuestro programa promueve la preparación escolar de los niños de bajos ingresos mejorando su desarrollo cognitivo, social y emocional. El programa opera en un ambiente que apoya el crecimiento de los niños en el lenguaje, la alfabetización, las matemáticas, la ciencia, el funcionamiento social y emocional, las artes creativas, las habilidades físicas, así como utiliza diversos enfoques para el aprendizaje. Ofrecemos educación temprana y oportunidades de aprendizaje a través de visitas a domicilio, actividades de socialización, educación para la salud, salud mental, evaluación de las necesidades nutricionales de los niños y promoción de la seguridad infantil entre otros. Ayudamos a los niños a adquirir la competencia social, las habilidades y la confianza necesarias para tener éxito en su entorno actual y responsabilidades posteriores en la vida escolar asegurando que nuestro programa mantiene la inscripción completa de manera consistente. Hemos mejorado la participación de la comunidad de Inwood / Washington Heights en la educación temprana a través del aumento del alcance a familias diversas, de bajos ingresos y mujeres embarazadas; Proporcionando acceso a los servicios educativos dentro de la organización y la comunidad en general, y garantizando la preparación de los niños para la entrada en la escuela.

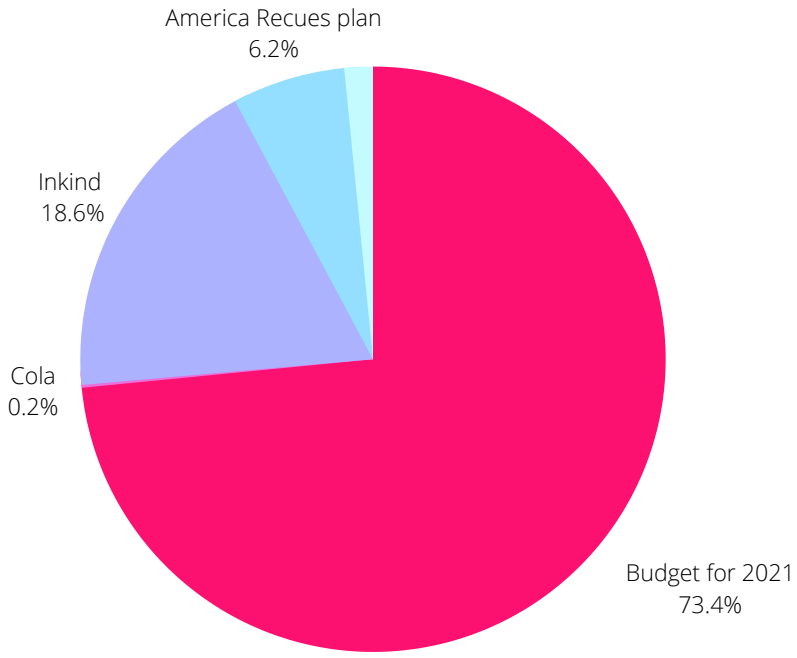
School Readinnes Report

	Responding Earlier (Early Infancy)	Responding Later	Exploring Earlier	Exploring Middle	Exlporing Later	Building Earllier	Building Middle	Building Later
Approaches to Learning								**(Data extracted from DRDP Group Progress)**
Spring 2022		22%		44%	34%			
Winter 2022	6%	28%	38%		22%			
Fall 2021	16%	31%	31%		22%			
Social-Emotional Development								
Spring 2022	3%	25%	44%		28%			
Winter 2022	6%	29%	35%		26%	3%		
Fall 2021	16%	41%	25%		16%	3%		
Language and Literacy								
Spring 2022	3%	26%	32%	13%	19%	6%		
Winter 2022	6%	39%	19%	19%	10%	6%		
Fall 2021	19%	34%	22%	9%	12%	3%		
Cognition								
Spring 2022	3%	34%	45%		14%	3%		
Winter 2022	16%	42%	23%		19%			
Fall 2021	19%	44%	28%		9%			
Physical Development								
Spring 2022		12%	8%	33%	38%	8%		
Winter 2022	4%	11%	25%	11%	39%	11%		
Fall 2021	9%	19%	25%	9%	34%		3%	

- The data shows throughout the year children enrolled in MTEHS are developing age appropriately.
- Improvements across all domains can be seen; significantly in the areas of Approaches to Learning and Cognition.
- Home Visitors continue to support families intentionally to continue with the development of all children.
- For those children that need Early Intervention support referrals have been made and IFSP goals have been implemented into the lesson plan.

FUNDING

Our program is funded through a public-private partnership. The total budget is $1,391,237.000 The total amount is composed of Public Federal Funds in the amount of $1,014,512 Cost of living Adjustment of $12,114 A non covidq19 of $ 21,670 and an American Rescue grant of $86, 148 and Non-federal funds in the amount of $256,793 The total amount allocated for training and technical assistance is $21,589.00



FONDOS: Nuestro programa es financiado a través de una combinación de fondos públicos y privados. El presupuesto total es de $1,391,237.000 El importe total se componente de Fondos Federales públicas es de $1,014,512 y los fondos no federales por un monto de $256,793El importe total asignado a capacitación y asistencia técnica es $21.589.00

The proposed Budget for FY 2022 is as follows: The total budget allocated to the program is $1,026,626 The portion allocated towards the training and technical assistance budget is $21,589.00. The total personnel cost is $672,027 inclusive of an allocation to fringe a 18% rate. The Other Than Personnel Services (OTPS) cost is allocated at $1,005,037 Consultant's cost is projected at $45,000

AGENCY'S STANDARDS GOVERNING ADMINISTRATION OF PROGRAM/ STAFF

The agency meets all legal and ethical standards of business comportment. We are governed by established policies that cover the full breadth of program operations procedures. We have established standard operating procedures for hiring, discontinuing professional association, setting of salaries and salary increases; travel and per diem allowances; benefits; verification of staff credentials; advancement and promotion, supervision, performance evaluation, and delegation of authority, amongst others. All of our operating procedures are written and can be made available for review to duly authorized persons or members of the general public.

ESTÁNDARES DE ADMINISTRACIÓN Y GOBIERNODEL PROGRAMA

Nuestra agencia cumple con todos los requisitos éticos y legales correspondientes a los estándares comunes de operación de negocios. Estamos sujetos a políticas internas que cubren todos los procedimientos para operación de programa. Hemos establecido procedimientos para emplear el personal, para descontinuar empleomanía, establecer salarios, desembolso de costo de viajes y trabajos de paga por proyecto, beneficios, verificación de credencial del personal, promociones, supervisión, evaluación de personal, y delegación de autoridad, entre otras. Todos nuestros procedimientos están escritos y están disponibles para ser revisados por personas autorizadas o miembros del público general.

PARENT ENGAGEMENT

The program offers different ways in which parents can participate. The Policy Council is the primary space but during socialization or preparation for events many parents volunteer, representing an opportunity to empower and keep learning. Likewise, the program offers a series of workshops and talks for parents to support their personal development and to improve their parenting skills.

PARTICIPACIóN DE PADRES

El programa ofrece diferentes maneras en las que los padres pueden participar. El consorcio para padres es el espacio principal, pero durante socialización o preparación para eventos muchos padres se ofrecen como voluntarios lo cual representa una oportunidad para empoderarse y seguir aprendiendo. Así mismo el programa ofrece una serie de talleres y pláticas para los padres para apoyarlos en su desarrollo personal así como para mejorar sus habilidades como padres.

This annual report and program operation are made possible with funding from:

The Department of Health and Human Services/Administration for Children
and
Families (ACF) through the Region II Office of Head Start

Rosita M. Romero, Executive
Director

Program Staff
Carolina Capellán - Program Director
Sandy Rodríguez - Education/Disabilities Coordinator
Ada Cabezas- Family Services Coordinator
Heidy Angeles - Health Coordinator
Petra M. Cruz - Administrative Assistant
Uniqueka Black - Fiscal Officer
Ana Ramos - Custodian/Cook
Yohanna Contreras - Home Visitor
Stefani Vicente - Home Visitor
Carmen Robles - Home Visitor
Denyely Morales - Home Visitor
Katherine Sánchez De Núñez - Home Visitor
Jazmin Montalvo - Home Visitor
Sofía Lucero - Family Services Worker
Joselin Madrigal - Family Services Worker

Policy Council Members
Justina Teodoro - President
Jessica Delgado - Secretary
Caridad James- Treasurer
Cristina Rafael - Socialization Representative
Lucero Perez- Socialization Representative
Rosa Tapay- Socialization Representative
Zenaida Jimenez- Socialization Representative
Cira Garcia- Socialization Representative
Paulina Vivar- Socialization Representative
Ladi Oran- Socialization Representative
Maria Terrero - Community Representative

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